

As part of Middlesex University's commitment to teachers' Professional Learning and Development (PLD), we have designed a programme of NQT training that we believe reflects the needs of teachers at this important time in their professional development. The programme has further evolved using evaluations from 2016-17 Hounslow C8 NQTs, from NQTs who have progressed from Middlesex ITE programmes and from the priorities for PLD detailed in the NQT survey completed by our partnership schools in 2016.

### Induction Tutor/Mentor participation

An important part of the programme is for at least one mentor from each school to attend the mornings of both the first and the last days of the programme. The introductory session offers the opportunity to work with the NQTs using the Transition into Teaching Profile as a starting point for a professional dialogue and to set initial targets. The final session will be to reflect on the induction year, set targets that could be carried forward to appraisal and discuss future role within school. The intention of inviting induction tutors/mentors is to provide time away from school to focus on the individual induction process, to share the expertise of induction tutors and mentors from across the cluster, participate in the induction programme, identify any professional development needs of the mentors and to recognise the crucial role that induction tutors and mentors play in NQT professional learning and development.

<b>Autumn Terms 1&amp;2</b>	<b>Middlesex University Sessions</b>
Session 1 17/10/17  Joe Beasley Helen Farmery  Isleworth Town	Induction: Making the most of your NQT Induction Period Induction Tutor/Mentor to attend morning session <ul style="list-style-type: none"> <li>• Overview of programme</li> <li>• Review CEDP and set initial targets</li> <li>• Establish NQT Professional Learning Community</li> <li>• Establish Learning Partners</li> <li>• Peer observation (minimum of 3 over Induction Period)</li> </ul>
Session 2 14/11/17 Zina Ioannou Chatsworth	Promoting effective learning through proactive teaching <ul style="list-style-type: none"> <li>• Behaviour Management</li> <li>• Establishing a positive Learning Culture</li> <li>• Classroom organisation to support effective learning</li> </ul>
Session 3 12/12/17 Alex Charalambous Smallberry Green	REDS Session (Review, Evaluate, Discuss and Share) English <ul style="list-style-type: none"> <li>• Guided reading workshops</li> <li>• Phonics, Spelling, Punctuation and Grammar</li> <li>• Developing boys as writers</li> </ul>
<b>Spring Term</b>	<b>Middlesex University Sessions</b>
Session 4 16/01/18 Joe Beasley Islewoth Town	REDS Session (Review, Evaluate, Discuss and Share) Managing your work load Working with others <ul style="list-style-type: none"> <li>• Parents/Carers</li> <li>• Colleagues in schools</li> <li>• External agencies</li> </ul>
Session 5 06/02/18 Christine Khwaja Alexandra	REDS Session (Review, Evaluate, Discuss and Share) Assessment <ul style="list-style-type: none"> <li>• Assessment for Learning</li> <li>• Assessing without levels; developing a common language</li> <li>• Using data to support progress including PPR Meetings</li> </ul>
Session 6 13/03/18 Helen Farmery Chatsworth	REDS Session (Review, Evaluate, Discuss and Share) Mathematics <ul style="list-style-type: none"> <li>• Mathematical Reasoning</li> <li>• The Bar Model for Problem solving</li> </ul>
<b>Summer Term</b>	<b>Middlesex University Sessions</b>

<p>Session 7 24/04/18</p> <p>Anne Cullen Alexandra</p>	<p>REDS Session (Review, Evaluate, Discuss and Share) – Reminder re: End of programme task Inclusion</p> <ul style="list-style-type: none"> <li>• Planning to meet the needs of all learners <ul style="list-style-type: none"> <li>○ Higher Achievers</li> <li>○ SEND</li> <li>○ EAL</li> <li>○ Pupil Premium</li> </ul> </li> </ul>
<p>Session 8 15/05/18</p> <p>Joe Beasley Smallberry</p>	<p>REDS Session (Review, Evaluate, Discuss and Share) Extended Learning</p> <ul style="list-style-type: none"> <li>• Outdoor learning</li> <li>• Trips/Visitors</li> <li>• Home Learning</li> <li>• Reporting to parents</li> </ul>
<p>Session 9 12/06/18</p> <p>Joe Beasley Helen Farmery Chatsworth</p>	<p>REDS Session (Review, Evaluate, Discuss and Share) Preparing for your career ahead including Appraisal Induction Tutor/Mentor to attend morning session and stay for lunch</p> <ul style="list-style-type: none"> <li>• Presentations:10 minute presentation by Learning Partners highlighting the most effective elements of the programme in developing teaching and learning</li> </ul>
<b>Suggested School Focus in addition to Induction Tutor/Mentor led personalised induction plan</b>	
<ul style="list-style-type: none"> <li>• 6x observations of NQT (first by end of week 2)</li> <li>• School specific safeguarding and health &amp; safety training (term 1 only)</li> <li>• Identification of key staff (term 1 only)</li> <li>• IEPs, class profiles</li> <li>• 3x NQT observes experienced colleagues</li> <li>• 6x detailed planning monitoring with NQT</li> <li>• 3x NQT peer observations with Learning Partner</li> <li>• 6x Review class progress end of each half term</li> <li>• 6x Review NQT progress end of each half term of which 3x formal assessment with appropriate staff</li> </ul>	