

Primary Mathematics Teaching for Mastery: Teacher Research Groups

Information and Expression of Interest

The Primary Mathematics Teaching for Mastery Specialists programme is one of five National Collaborative Projects running in Year Two of the National Maths Hubs programme. Of these five, two others are also looking to develop teaching mathematics for mastery, with some schools considering the teaching of mathematics in Shanghai, and different schools using textbooks based on the Singapore curriculum.

About the Teacher Research Groups

Each Maths Hub has recruited four primary Mastery Specialists. This year, each Mastery Specialist is developing teaching mathematics for mastery in their school. In addition to this, they will work collaboratively with teachers from other schools in pilot Teacher Research Groups (TRGs) between January and July 2016.

Each TRG will be led by a Mastery Specialist and involve ten teachers. There will be two teachers from each of five other schools, with one of each pair being the subject leader. The TRG will meet on four occasions, normally at the Mastery Specialist's school. A TRG meeting will include a pre-lesson discussion; lesson observation, and post-lesson discussion and will last a half-day. ***Maths Hubs are therefore now looking to recruit 20 schools to participate in this important project.***

The TRG provides an opportunity for your school to engage in high-quality, sustained, collaborative professional development and participate in an important national project. The aim of the pilot TRGs is to support participating teachers in developing teaching for mastery in their own school. As a pilot, it will also be important to learn lessons about the use of TRGs, so that the process can be refined for future use.

Expectations of participating schools and teachers

Schools that wish to participate in the pilot TRGs must commit to the following:

- The TRG member teachers (subject leader + one other teacher) will be released to attend **four** separate half-day TRG meetings (between April and July 2016).
- The professional development gap tasks between **each** of the TRG meetings will be completed.
- TRG teachers will be fully supported by senior leadership as they lead the gap tasks between each TRG meeting.
- TRG teachers will contribute to the final reporting and evaluation of the project. (Note: Feedback and comments, quoted from discussions and lesson observations, and data, qualitative or quantitative, will be anonymised before inclusion.)
- Any cover costs and incidental expenses arising from the TRG teachers' attendance at the meetings will be met by the school.

Costs for participation

During this development year, there is no fee or charge to participating schools.

Expression of interest

If your school wishes to participate in the pilot TRG, please complete and return the Expression of Interest form below to

Valentina Wilkins
Maths Mastery Specialist
(London Central and West Maths Hub)
vwilkins1.313@lgflmail.org

and
office@hounslowtown.hounslow.sch.uk

Hounslow Town primary School
Pears Road
Hounslow Middlesex
TW31SR
02085701747

by Friday 15th April 2016

If you require further information about the project, please contact Valentina Wilkins at the same address.

The timeline for the expression of interest process is as follows:

Date	Activity
<i>Friday 15th April 2016</i>	The completed and signed EoI must be submitted to <i>above emails</i>
<i>Monday 18th April 2016</i>	The selected schools will be informed.

Expression of Interest Form

Please complete and return to

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office@hounslowtown.hounslow.sch.uk

Hounslow Town primary School
Pears Road
Hounslow Middlesex
TW31SR
02085701747

by 14th April 2016

School details

Name of school			
Address			
School URN		Contact telephone number	
Name of Head Teacher		E-mail	

Participating teacher details

Teacher 1

Name		Year Group	
E-mail			

Teacher 2

Name		Year Group	
E-mail			

Teacher statement

Explain briefly (about 100 words) why the nominated teachers wish to participate in the pilot TRGs and what they hope will be the expected benefits and impact

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Head Teacher statement

Explain briefly (about 100 words) why the school wishes to participate in the TRG and why the nominated teachers have been selected to represent the school

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Confirmation of school commitment (electronic signatures)

If chosen to participate in the pilot TRG, we understand and commit to the following expectations:

- The TRG member teachers (subject leader + one other teacher) will be released to attend four separate half-day TRG meetings (one per half-term from January to July 2016).
- The professional development gap tasks between each of the TRG meetings will be completed.
- TRG teachers will be fully supported by senior leadership as they lead the gap tasks between each TRG meeting.
- TRG teachers will contribute to the final reporting and evaluation of the project. (Note: Feedback and comments, quoted from discussions and lesson observations, and data, qualitative or quantitative, will be anonymised before inclusion.)
- Any cover costs and incidental expenses arising from the TRG teachers' attendance at the meetings will be met by the school.

Head Teacher	<i>Signature of Head Teacher</i>
TRG Teacher 1	<i>Signature of TRG Teacher 1</i>
TRG Teacher 2	<i>Signature of TRG Teacher 2</i>

(Note: When the EoI form is e-mailed to your chosen Maths Hub, please copy all those above in confirmation of their electronic signature.)