



Collabor8

INSET DAY

# 'Deepening the Knowledge'

## **Timings for the day**

Arrive 8.45am for 9 – 11.30am morning session

11.30 – 12pm Travel between venues

12 – 12.50 Lunch at the venue of the afternoon session

1 – 3.30pm Afternoon Session

## **Overview of workshops and trainers:**

<u>Title</u>	<u>Provider</u>	<u>Target Group</u>
Letters and Sounds	Nikki Elliston	Teachers and TAs
CPD for Teachers moving into curriculum leadership roles	Andy Philips	Teachers
Grammar for TAs	Marian Pinn	TAs
ICT for TAs	Max Hughes	TAs
Guided Reading	Janet Dique	Teachers and TAs
Understanding the process of attachment	Hannah Green/Dawn Collard (EP)	Teachers and TAs
Behaviour Workshop	Sara Baranowski/Tabitha Colenso	Teachers and TAs
ASD + ADHD Training	Jackie Brown	Teachers and TAs
Challenging Learning	Richard Kielty	Teachers
Get into Code	Roy Bazeley	Teachers
Basic CP training	Paula Jones	Teachers and TAs
Early Years Outdoor Learning and Maths/Science	Margaret Travers	Teachers and TAs
Safer Recruitment Training	Maggie Faulkner	SLT/Admin Team
Teaching for Mastery in Maths	Valentina Wilkins	KS1 & 2 Teachers
Supporting EAL pupils	HLS Team	Teachers and TAs
Basic ICT Skills	Katie Gardner and Paul Perry	TAs
Science Investigations	STEM Ambassador	Key stage 2 Teachers only
5 things you really need to know about the SEND reforms	Philippa Stobbs	SENCOS and Teachers
Site Management	Adam Stonely (LA)	Site Managers/Caretakers
Training for staff with 2 Year Olds	Jan Milstead	2 Year Old Provision Staff

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
<b>Bumping Into Phonics</b>	Nikki Elliston	All Teachers and TAs	AM	Spring Grove
<b>Making the Difference -securing phase 5</b>	Nikki Elliston	All Teachers and TAs	PM	Spring Grove



**Nikki Elliston** worked as a Communication, Language and Literacy Regional Adviser for the National Strategies across London and prior to that as part of the Early Years Advisory team for a Local Authority. She is currently a National Trainer and Consultant working at both LA and School level, training practitioners in developing high quality teaching and learning for systematic, synthetic phonics and spelling based upon the structure of the 6 phase Letters and Sounds materials. Nikki's training sessions have received high praise for developing practitioner subject knowledge alongside practical ideas for the planning and delivering of both discrete sessions and the application of phonics/ spelling into real reading and writing across the curriculum.

### Outline of Workshops

#### **am: Bumping into Phonics – The application of phonics to support real reading and writing**

- Practitioners will develop a working knowledge of the Letters and Sounds materials for Phases 2-4 including; planning, delivery, differentiation, assessment and tracking.
- Practitioners will have the opportunity to reflect upon best practice and share a wealth of practical ideas to strengthen teaching and learning in both the discrete session and opportunities for children to 'bump into phonics' within an enabling environment.

#### **pm: Making the difference - securing Phase 5**

- Practitioners will develop a working knowledge of the Letters and Sounds materials for Phase 5 including; planning, delivery, differentiation, assessment and tracking.
- Practitioners will have the opportunity to reflect upon best practice and share a wealth of practical ideas to strengthen teaching and learning across a balanced literacy curriculum.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
<b>CPD for Teachers moving into curriculum leadership roles</b>	Andy Phillips	Teachers developing their role in school and Middle Leaders	AM session repeated in the PM	Alexandra Primary School



**Andy** has extensive teaching and senior management experience gained in multi-cultural primary & secondary schools in West London. He led the in-service training division for schools and head teachers at St Mary's University College, Twickenham for ten years and following this he was an LA Inspector as well as Managing Director for one of the largest school inspection contractors, with a responsibility for training and development.

He works as an attached school improvement advisor to a number of LAs and individual schools (both primary & secondary) in England as well as acting as a consultant / trainer to International Schools.

Andy is also a qualified Ofsted inspector and leads the inspection of both primary and secondary schools.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
Brushing up on Spelling, Punctuation and Grammar	Marian Pinn	TAs	AM repeated in the PM	Spring Grove



Marian Pinn is a retired Deputy Head who has a fantastic enthusiasm for grammar and a love of language. She has designed a user-friendly brush up session for TAs who feel they would like a refresher or time to ask questions in a safe environment about how we approach the teaching of spelling, punctuation and grammar in our classrooms.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
ICT and Computing skills for TAs	Max Hughes	TAs	AM repeated in the PM	Alexandra Primary



Max is the ICT Leader at Alexandra Primary school. He is offering hands-on ICT sessions for TAs who would like to learn new skills and extend what they already know. Max is happy to pick up areas of learning that TAs say that they feel they need help with. Informative and empowering sessions for all abilities.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
Guided Reading - how to improve provision and see it impact upon children's learning	Janet Dique	Teachers and TAs	AM repeated in the PM	Alexandra Primary



Janet worked as a Literacy Advisory teacher and Head of School in Ealing as well as working within Hounslow schools as a Literacy leader and Deputy Head. She has a passion for literacy and has lots to offer in this area. Janet has valuable advice, guidance and suggestions to offer teachers and TAs relating to the organisation and delivery of high quality Guided Reading across the school.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
<b>Understanding the process of attachment</b>	Dawn Collard & Hannah Green (EP)	Teachers and TAs	AM repeated in the PM	Ivybridge Primary



**Dawn Collard**, Interim Senior Educational Psychologist

I have worked in Hounslow throughout my career as an Educational Psychologist. My employment prior to re-training as an EP included providing counselling and support for adults with disabilities and physical and mental ill-health and I worked as a lecturer in further and higher education for a number of years, with a particular interest in social policy.

As an EP I, like my colleagues, work with children and young people across the age range in mainstream Hounslow schools. I also work in a number of our special schools and settings and have a specific role providing consultation and supervision for colleagues working with babies and children with complex needs in early years settings. I currently sit on a number of panels, including a multi-agency CAMHS panel deliberating on care pathways for children and young people with learning difficulties and mental health problems.

In my career as an EP I have had experience of supporting schools and families to meet the needs of a number of children and young people with attachment difficulties which have impacted on their learning and emotional and social development, including those affected by domestic violence



**Dr Hannah Green** Educational and Child Psychologist.

I have over six years experience as an Educational and Child Psychologist and have worked for Hounslow for the past four years. I work with a group of primary and secondary schools in the east of the borough and have a specific role in supporting the two specialist provisions in the borough. Part of my duties as an Educational Psychologist also involves working with Looked After Children (LAC) through the LACES team. I have particular experience and expertise in the area of mental health and emotional wellbeing. For example, I have worked with children and young people with acute mental health difficulties in an in-patient unit and completed a doctoral thesis in the area of mental health and schools. I am also trained in delivering therapeutic interventions, such as Solution Focused Brief Therapy and Cognitive Behavioural Therapy.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
<b>Managing classroom behaviour with experience and resilience</b>	Sara Baranowski & Tabitha Colenso	Teachers and TAs	AM repeated in the PM	Isleworth Town



**Sara Baranowski** started teaching in the pre National Curriculum era and after over a decade as a class teacher was lured down an SEN and then Behaviour support path and has remained there ever since in one capacity or another– SEN teacher, SENCo, Behaviour Support Advisory Teacher, TSS deputy head, Head of Early Intervention Team and now Manager Support for Learning in the EIS. She manages the Advisory teachers for learning and behaviour, EYs SEN (settings), tier 2 CAMHS and a few others. She has high regard and undimmed respect for colleagues who are still using their experience, skills and knowledge as classroom practitioners.



**Tabitha Colenso** has far fewer wrinkles but a lot of experience with SEMH behaviour difficulties. She began teaching in 2003 and has been a Behaviour Advisory Teacher for 7 years delivering many ground breaking initiatives in Hounslow such as PATHS and Friends for life. She is also a qualified CYP IAPT Cognitive Behaviour Therapist, delivering therapy and running therapeutic groups for children and young people with anxiety and depression. In this session her role will be considering how CBT approaches can be useful in supporting the adults who are managing the challenging and difficult behaviour to build their own resilience.

### Outline of Workshop

#### **Managing classroom behaviour with experience and resilience**

*Whether you are in your first or 31<sup>st</sup> year of teaching, managing behaviour in the classroom always presents challenges ([www.ATL.org](http://www.ATL.org), Jan 2006)*

This workshop session will be an opportunity for experienced teachers and TAs to reflect upon the question - how much do long years of teaching or teaching support experience count in the ever changing education landscape?

This will not be a teaching you to suck eggs session but a chance to explore what the difficulties are and what aspects of resilience you need to thrive in the current climate.

In this session we will look at the changing context, how things are now, behaviour as communication, what we say to ourselves (traps, habits, what we focus on, unhelpful thoughts, coping with feelings) and of course what works in behaviour management.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
ASD and ADHD Training	Jacqueline Brown	Teachers and TAs	AM repeated in the PM	Isleworth Town



Jacqueline returned to study as a mature student and qualified as a teacher over 21 years ago. She had previously worked in a nursery and also as a key worker with children and young people with a range of learning difficulties including children with severe complex needs, moderate learning difficulties, autism, ADHD and social, emotional and mental health difficulties.

Since qualifying as a teacher Jacqueline has worked in two primary mainstream schools as History and Maths co-ordinator. Two primary schools for children with emotional and behavioural difficulties, has been a deputy SENDco at a mainstream High School and Deputy Head of a Tuition Centre for young people excluded from school. While working at the Tuition Centre Jacqueline came across many children who showed signs of Autism and also ADHD but were undiagnosed and had been excluded from school. Her interest in helping and supporting these children and young people and their parents grew. She started work as a Behaviour Advisory teacher in Ealing and again saw children with undiagnosed autism being excluded from school. She began working closely with CAMHS and her expertise on children and young people with Autism, ADHD and Attachment difficulties grew.

Jacqueline has been working as a Behaviour Advisory Teacher in Hounslow for over six years and regularly gives insets on ADHD, Autism, Attachment Theory as well as supporting parents, teachers, children and young people with a range of difficulties. Jacqueline is trained in TEACCH, a structured teaching programme for children and young people on the autistic spectrum; Early Bird Plus, a parenting programme for parents of children aged between 4 and 7 who have a diagnosis of Autistic Spectrum Condition. Jacqueline also managed the Behaviour and Attendance project and is a trained teacher coach, trained in Brief Family Therapy, Webster Stratton Parenting Programme and Triple P parenting programme.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
Challenging Learning	Richard Kielty	Teachers	ALL DAY	Worple



Having taught in primary and secondary schools, as well as in universities, **Richard Kielty** is now Senior Consultant and Global Relationship Manager for Challenging Learning. He is committed to developing outstanding teaching and learning in schools through creativity, challenge, assessment and leadership.

With a Master's degree in Leadership and Educational Development, Richard has an excellent record in leadership. He has been Principal of two schools - a middle school (9-13 year olds) in Northumberland and a large primary school (3-11 year olds) in North Yorkshire. He has also been a National Strategies consultant working with secondary schools (11-18 year olds) across North East England. Throughout this time, his focus on a culture of learning and progression led to improved outcomes for students in all those phases of education.

Richard was part of the early work with the National College for School Leadership in developing coaching within schools. He has worked with teachers and leaders on developing coaching programmes that focus on dialogue and structures that enable others to grow. Richard is currently writing a book on coaching that will be published in 2017.

As part of the Northumberland Thinking for Learning Unit and as a Senior National Strategies consultant, Richard has worked with schools nationally and internationally to develop thinking skills pedagogies. In his work with leadership teams, he supported organisational and curriculum change through coaching, thinking skills and enquiry across the curriculum.

Richard has worked for the Girls Day School Trust, the UK’s largest educational charity, as a Director of Social and Emotional Learning. The work across the Trust was focused on building resilience and a Growth Mindset with students of all ages. Richard has spoken at national conferences about the fear of failure in learning and how to overcome this.

Richard is a registered therapeutic counsellor and psychotherapist as well as being a long-suffering supporter of Middlesbrough Football Club. These two aspects of his life often overlap!

### **Outline of Workshop: Challenging Learning**

- This workshop will offer advice and techniques for helping children of all ages develop into confident, thoughtful and independent learners. We will explore the attitudes, skills and knowledge that pupils need to develop into highly effective learners. You will be introduced to strategies that will help you to challenge pupils to think more skilfully, logically and learn how to develop these techniques more effectively.
- Drawing upon the latest research from some of the most respected experts in the field of education, Challenging Learning will encourage independent thinking and a spirit of enquiry in pupils of all ages. You will take away practical strategies to help pupils produce their own conclusions, develop their own concepts, examine logic and remain open to alternatives.
- You will be shown how learning models such as the Teaching Target model and Learning Pit model can help you design and develop your own lessons to ensure that all pupils are engaged in higher order thinking and stretch their learning.
- During the workshop, you will explore the best ways to question, praise, give feedback and encourage more effectively.
- This is a highly practical and interactive workshop. You will be able to apply what you have learned the next day in the classroom and you will have fun in the process. After all, isn't that what learning should be about?

<b>WORKSHOP TITLE</b>	<b>PROVIDER</b>	<b>TARGET GROUP</b>	<b>SESSION</b>	<b>VENUE</b>
<b>Get into Code</b>	Roy Bazeley	Teachers	8.45 am start to the am session repeated in the pm, finishing at 4pm	Worple



A Primary School teacher with over 20 years of classroom teaching, curriculum leadership, mentoring and SLT experience, Roy began teaching in Hounslow in 1982.

Since founding IT consultancy, Express Solutions, in 1999, Roy has performed a variety of roles for academic, commercial and public-sector organisations within and beyond the UK.

Now specializing in professional web-development, Roy’s breadth and depth of both commercial IT and educational experience mean he’s also called upon to support schools in a variety of ways such as managing the school website as well as providing INSET, activity days for gifted and talented pupils and strategic support for school leaders and managers.

## Outline of workshop - 'Get Into Code'

The 2013 Computing Programme of Study includes a focus on computational thinking and creativity as well as opportunities for creative work in programming and digital media. The inclusion of a Computer Science element represents a challenge for many teachers.

This will be an intensive, ambitious 'taster' session outlining an approach which uses simple tools such as Windows Notepad and Internet Explorer, almost certainly already available on your computer network. This is an approach designed to be accessible to pupils and staff - building upon a very simple starting point. The lack of any requirement for special hardware or software minimizes lesson preparation for busy classroom practitioners.

HTML and JavaScript are key building blocks of the World Wide Web. Some practical workshops will provide an introduction to writing HTML, followed by a brief introduction to 'JavaScript for Kids'. Links to preceding KS1 activities as well as development pathways will be outlined along with useful supporting resources.

Attendees can expect to leave the session with some simple activities they can use with children to get started straight away as well as knowledge of resources they can use to develop a rich and stimulating programme applicable to their pupils.

<b>WORKSHOP TITLE</b>	<b>PROVIDER</b>	<b>TARGET GROUP</b>	<b>SESSION</b>	<b>VENUE</b>
<b>Child Protection Training</b>	Paula Jones	Teachers and TAs	pm session only	Chatsworth Primary



Paula has worked in Hounslow for 19 of the 28 years she has been teaching, 13 of those as Deputy Head of Chatsworth Primary School.

One of the main areas she is responsible for leading is the Child Protection and Safeguarding agenda.

She has been acting as the Designated Safeguarding Lead since the two Chatsworth schools amalgamated in 2010. She works primarily on raising staff awareness of our most vulnerable families to ensure they are effectively supported within school. She also engages with outside professional agencies to ensure wider family safeguarding needs are met.

Paula is an accredited Safeguarding and Prevent Strategy trainer for the school, having regular updates, most recently November 2015, Safeguarding and December 2015 Prevent Strategy - to ensure the advice, support and training she offers covers all current safeguarding issues.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
Early Years and Maths am Early Years and Science pm	Margaret Travers	Early Years Practitioners (Teachers and TAs)	Maths am session Science pm session	Chatsworth Primary



**Margaret's impressive training career is supported by her previous experience as the head of a Montessori nursery that was consistently awarded outstanding status, and as the Head of Early Years at a school also rated outstanding by Ofsted. Margaret is qualified traditionally as well as in Montessori she teaches students at degree level and beyond.**

### Training Experience

As a qualified Early Years teacher trainer Margaret writes and delivers a wide range of professional development courses for degree-level students and practitioners. She has over 25 years' training experience and was recently awarded a Grade 1 (outstanding) by Ofsted for the quality of her own teaching of students.

Margaret specialises in early science, maths and outdoor learning and her hugely successful workshops and courses have been delivered nationally and internationally in The Hague, Madrid, Bangkok and Vancouver. She has also consulted for a number of local authorities and state and independent schools, as well as for specialist mathematics education publishers BEAM, OXFORD UNIVERSITY PRESS, SMART AND OSIRIS EDUCATIONAL **She delivers a wide range of courses such as 'Action EYFS' supporting best practice in the Early Years Foundation Stage**

### Previous Experience

Margaret has had an extensive teaching career heading up Early Years education in Montessori nurseries and infant schools and is a member of the National Centre for Excellence in the Teaching of Mathematics. **She has worked as an Ofsted inspector for over 10 years and has delivered Early Years teacher training. She continually works as a consultant with a wide range of kindergartens and schools to support their practice and development.**

She extensively researches current developmental issues and has written magazine articles and contributions for early learning reference books. Margaret is a qualified Montessori teacher and has studied Reggio Emilia, Te Whāriki (the national curriculum statement for the early childhood sector in New Zealand) and Outdoor Learning.

<b>WORKSHOP TITLE</b>	<b>PROVIDER</b>	<b>TARGET GROUP</b>	<b>SESSION</b>	<b>VENUE</b>
<b>5 things you really need to know about the SEN and disability reforms</b>	Philippa Stobbs	SENDCOs and Teachers	am session only	Hounslow Town



*Philippa's background is in teaching and school inspection work but for some years she has been advising and training on SEN and disability issues. She is currently part of the team at the Council for Disabled Children advising the DfE on implementing the SEND reforms. She enjoys working with practitioners and, in particular, seeing how changes in legislation can support us in addressing difficult practice issues and identifying creative ways of supporting the learning and progress of all children.*

### **Outline of workshop**

#### **5 things you really need to know about the SEN and disability reforms:**

- this half day will provide an opportunity to hear the latest about the reforms and to work with your own talented SENDCOs on some of the challenging issues embedded in the reforms. The workshop is a mix of presentations, case studies and interactive tasks.

<b>WORKSHOP TITLE</b>	<b>PROVIDER</b>	<b>TARGET GROUP</b>	<b>SESSION</b>	<b>VENUE</b>
<b>Safer Recruitment Training</b>	Maggie Faulkner	SLT/Administrators	All Day	Hounslow Town

Maggie Faulkner is an accredited trainer for Safer Recruitment (through the Safer Recruitment Consortium) and Designated CP Officer in her school.

Schools and education settings share with others a duty to safeguard the children in their care. Implementing safer recruitment practices is one way of discharging this safeguarding obligation. This one-day course gives school staff recruiters the information and understanding they need to recruit safely and comply with relevant statutory guidance. It is suitable for all in the education sector who are involved in staff selection.

During the day participants will consider issues through presentations, case examples and group discussion. Opportunities which are not available through online training courses that are offered.

In line with DfE guidelines this Safer Recruitment Training, will reflect the content of the Keeping Children Safe in Education document. Participants will receive a certificate of attendance and course completion.

- 9am – 4.30pm

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
<b>Mastery in Mathematics- Developing Conceptual and Procedural Variations</b>	Valentina Wilkins	Teachers	am repeated in the pm	Hounslow Town



Valentina Wilkins is a Year 5 Teacher and Mathematics Curriculum Leader at Hounslow Town Primary School. She has been leading staff training sessions across the school and supporting colleagues in their CPD for the past five years. Recently, Valentina delivered a training session 'KS2 Supporting Teaching and Learning of mathematics' as part of Hounslow LA Primary NQT Induction Programme.

Valentina has been accepted for the Primary Maths Teaching for Mastery Programme by the NCETM (National Centre for Excellence for the Teaching of Mathematics) as part of the Central and West London Maths Hub.

She has taken an active role in implementing changes of the New Curriculum and developing the mastery approach in teaching and learning of mathematics throughout the school.

### **Outline of Workshop: Mastery in Mathematics**

This session will describe the key principles of the mastery approach in teaching and learning of mathematics and, in particular, explain how to use effective strategies to develop and assess **fluency** in the concepts of place value and calculations.

The main focus of the session will be to explore the use of **conceptual and procedural variations** in lessons and how to plan and prepare sequential activities and questions in order to encourage pupils to:

- recognise patterns
- identify number relationships
- make connections between all four operations

and consequently, generate number facts or rules; hence developing pupil's much **deeper contextual understanding**.

The session will provide hands on activities to demonstrate the importance of applying concrete resources when introducing new concepts and also when supporting pupils who need to accelerate their progress further with **mastery with depth questions**.

It will examine how these manipulative objects provide a structure for visual representations and help pupils develop efficient written and mental methods in all four calculations.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
EAL Training	Dee Loftus	Teachers and TAs	am repeated in the pm	Smallberry Green



Dee has over 20 years' experience in EAL, working across all key stages and provides consultancy on issues related to EAL and language development. Whilst with the Hounslow EAL team, she had a key training role. She managed the delivery of the HLS accredited courses (Raising Achievement of Bilingual Learners.) and also co-ordinated the Teaching Assistant training in EAL for the borough of Hounslow. .

Between 2009 and 2011, Dee delivered a range of consultancy and training activities across London for the DfES (now DfE) Pan London EAL strategy. In her work for HLS Ltd, Dee provides certificated EAL training such as our popular LILAC courses (Language in Learning across the curriculum.) She is experienced at supporting schools with EAL audits, EAL management issues and staff development. Dee has also recently been involved in training teachers across Europe through the CLIL programme. Since 2008, Dee has delivered a wide range of EAL and Language training in India at conferences and workshops in Delhi and Lucknow.

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
Science Investigations	Averil Horton	KS2 Teachers	am repeated in the pm	Chatsworth



Dr Averil Horton FRSC, C.Chem., C.Sci. works in the science field looking for practical applications of new scientific developments. She has been running science clubs for many years since her daughter came home and said that science was boring. She decided she wanted to show children how exciting science can be she started a science club and became a science ambassador for STEMNET. **The aims of the workshop are to:**

- Understand there is more than one way to approach science
- Identify a journey of science exploration
- Understand the role of hands-on
- Have a go at lots of experiments

WORKSHOP TITLE	PROVIDER	TARGET GROUP	SESSION	VENUE
Health and Safety	Adam Stonely	Site Managers, Admin team	am only	Chatsworth

**Capacity and Allocations for the Workshops - all figures are a guide and schools may go up or down by 1 or 2 as there will be spare places floating around. The numbers are just a guide to get us started.**

Provider	Workshop	Places available for a 1 form entry school	Places available for a 2 form entry school	Places available for a 3 – 4 form entry school	Total capacity for workshop
Nikki Elliston	phonics	2	3	5	30 Teachers and TAs Am +pm (diff focus each session)
Max Hughes	ICT for TAs	1	1	2	15 TAs Am+pm
Andy Phillips	Dev curriculum leaders	2	3	4	25-30 Teachers/Middle Leaders Am+pm
Jan Milstead	2 year olds				Am only For all who require this session
Katie Gardner and Paul Perry	ICT for TAs	2	2	4	24 TAs Am+pm
Sarah Baranowski	Behaviour	2	2	4	25-30 Am+pm Teachers and TAs
Averil Horton	Science investigations	1	2	3	20 Ks2 teachers and TAs am+pm
Margaret Travers	EYS maths and science	2	2	4	Maths am Science pm 30 Teachers and TAs
Paula Jones	CP level 1	2	2	5	30 pm only Teachers and TAs
Valentina Wilkins	Maths mastery	2	2	5	Ks1 am Ks2 pm 25 Teachers
Richard Kielty	Deepening the learning	4	4	7	45 All day – one session Teachers
Hannah Green	Supporting vulnerable pupils	2	2	5	30 Am+pm Teachers and TAs
Roy Bazeley	Coding	2	2	5	30 Am+pm Teachers Note early start and late finish

Phillipa Stobbs	SEND	2	2	5	30 Am only Teachers and SENDCOs
Jackie Brown	ASD + ADHD	2	2	5	30 AM+PM Teachers and TAs
Janet Dique	Guided Reading	2	2	4	25 Am+pm Teachers and TAs
HLS Team	EAL	2	2	4	25 Am+pm Teachers and TAs
Adam Stonley	Health and safety				Site managers/Admin team – all welcome
Marian Pinn	Grammar for TAs	2	2	4	20 TAs Am+pm
Maggie Falkner	Safer recruitment training	2	2	4	9am – 4.30pm All day – teachers, govs, admin